Leven Lang Ontwikkelen met een eigen Digitale Identiteit



MBO Digitaal Conferentie

NGDIL ngdil.com

Next-Generation Digital Identity in Learning











UNESCO School with ~20.000 students in Brabant, Netherlands

Driver for partnerships in inclusive education

UNESCO Learning City
Oss representative for
lifelong learning

Expert in lifelong learning & partnerships

Self-Sovereign Identity startup connecting ecosystems

UniMe Wallet and OpenId Expertise

International verifiable identity service provider and consultant

Vira Wallet and no-code identity expertise

Facts and Figures Koning Willem I College



- Economics
- Technology
- Health Care & Welfare and Sports
- Creative Industry
- Catering, Hospitality & Tourism
- Order & Security
- Entry Training (level 1)
- Adult General Secondary Education and Adult Education
- Lifelong Learning Koningsacademie

Values

- We are a community college
- We strive for excellence in all that we do
- We welcome everyone and are an inclusive college
- Together with companies we develop education for the future
- We consider creative thinking and entrepreneurship a core competence



20,000 students, 2,000 staff & faculty, 14 departments, 4 communities

UNESCO region for Lifelong Learning





UNESCO Region Noordoost Brabant UNESCO Learning cities Oss and 's-Hertogenbosch UNESCO School Koning Willem I College







Region Noordoost Brabant

- Unesco Learning Cities 's-Hertogenbosch and Oss
- Unesco School Koning Willem I College
- Unesco Lifelong Learning Program

Principles

- Open
- Inclusive
- Social
- Accessible
- Learning community
- Skills and recognition

NGDIL Research Goals



Enable Lifelong Learning

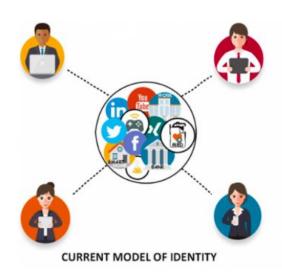
- Skills-based Job Market
- Flexible Learning Pathway
 - Seamless Onboarding
 - Interoperable and Verifiable Badges
- Easy collaboration education, government,
 business, society and labor market

Open Ecosystem

- Open global standards
- Open Source
- Interoperability
- Accessible ecosystem
- Safe and privacy compliant
- Decentralized Digital Identity

Trend 1: User Centric Identities





- Companies control Identity & Data
- Many Data Silo's & Honey Pots
- Many Integrations
- No Privacy



- You control Identity & Data
- Centralized on the Subject
- One Integration
- No Honey Pots!

Trend 1: Digital Credentials

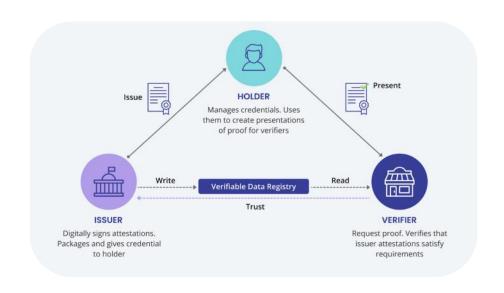


Three Roles:

- **Holder** = User / Student
- **Issuer** = Trusted third-party
- **Verifier** = Service Provider

Digital Certificates

- Course badge digitally signed by Issuer (School)
- Given to Holder (Student)
- Presented to Verifier (Recruitment)



Trend 2: eIDAS 2.0



elDAS = **E**lectronic **ID**entification, **A**uthentication and trust **S**ervices

- Framework for User Authentication, Identification and more
- EU wide adoption of Self-Sovereign Identity principles
- DigiD but also mandatory for finance, education, transportation etc...
- Regulation planned to go into effect by 2025
- Citizens of EU get their own Identity Wallet App
- Certificates and Certification exchange standardized
 - OpenID Foundation and World Wide Web Consortium standards



Trend 3: Lifelong Learning



Continuous Learning and Skills Development

- Skills based Job Market
- Flexible Learning Pathway
 - Seamless onboarding
 - Interoperable and Verifiable Results
- OpenBadges from 1EdTech
- EduBadges from SURF



Converging Trends

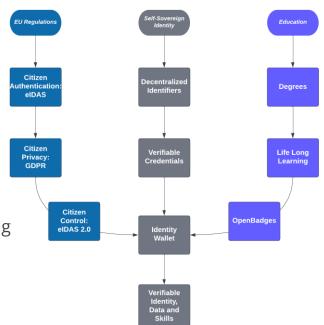


Converging of eIDAS & SSI

- eIDAS 2.0 implements SSI principles
- Adoption of Digital Credentials

Converging with Lifelong Learning

- Flexible Learning Pathway requires Seamless Onboarding
 - Verification of Identity information
 - Verification of Skills, Badges and Degrees
- OpenBadges v3 are compatible with eIDAS standardize credentials



NGDIL - Interactive demo



Demonstration https://demo.ngdil.com

NGDIL

Welcome to the NGDIL interactive demo for self-sovereign identity in learning.

Here we will explore the value SSI can bring to the individual participants within the education and learning space, from learners, to educators, and employers.

Start Your Journey

Next-Generation Digital Identity in Learning



Time to act!







Try demo

Join us for future collaboration and pilots Subscribe to the <u>NGDIL newsletter</u> for regular updates